

Part One: Reading

(Score: 07/20)

Read the following text about Mia Hamn, and then answer the questions that follow.

### The New Face of a Role Model

1 The Women's World Cup, which the media called the biggest female sporting event in history, arrived for the first time in the United States in 1999. Three television networks televised all 32 games, with an estimated 1 billion viewers. One of the stars was Mia Hamn, who many people call the Michael Jordan of women's soccer.

2 Though her ballerina mom tried to interest her in dance, it was her father's soccer passion that she followed. Hamn led the University of Carolina to four championships in the early nineties, won Olympic gold in 1996, won the U.S. Soccer Player of the year award many times, and broke the international goal-scoring record for females and males.

3 None of this would have been possible without a law called Title IX, which the U.S. government passed in 1972. This new law requires equal funding for girls' school sports. Until 1972, the only role models that female athletes had were female skaters, female gymnasts, and male athletes. Now more than 7 million girls play soccer, and they all want to be like Mia.

4 Mia Hamn is more than an amazing athlete. She is a very admirable role model. She has created the Mia Hamn Foundation, which she has dedicated to two causes that are very important to her: encouraging young female athletes and research on bone marrow diseases. (Her brother Garrett died from aplastic anemia.)

5 Hamn juggles her personal relationships with her busy career. In an interview about being a role model, Hamn says, "I take it very seriously. Girls today have a wider variety of role models than ever before, but my athletic role models are men."

6 Sports can do so much. Hamn says that playing soccer has given her a framework: "Meeting new people, confidence, self-esteem, time management, discipline, motivation. I learned all these things, whether I knew I was learning them or not, through sports."

7 Everyone has goodness. It's just a matter of how it's nurtured. Hopefully, I can do the same thing, nurture my son or daughter to grow up with love in his or her heart for everyone.

### Questions

A. Answer the following questions in your own words.

1. How is the title of the article related to the main idea of the text? Illustrate. (Score: 01)
2. How did Mia Hamn become an amazing athlete? (Score: 1.5)
3. What did soccer teach Mia Hamn? (Score: 1.5)

B. The following statements are false because they misinterpret the information mentioned in the article. Rewrite them correctly. (Score: 02)

1. Mia Hamn has won a college championship only once in her career so far.
2. Title IX is a stadium that requires equal money for girls' and boys' sports.

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C. Pick words from the text that mean the same as the following words or phrases.

(Score:01)

1. prize , paragraph 2
2. call for , paragraph 3
3. devoted, paragraph 4
4. diversity , paragraph 5

Part Two: Grammar

(Score:04/20)

A. Combine each pair of sentences below by changing one of them into a subordinate clause.

(Score:02)

1. We have three puppies. They were born last month.
2. Joe lives in Elkins. He likes the high school.
3. We watched a famous horse. He had won the Kentucky Derby.
4. My dad painted the bookcase. Joe and I made it.

B. Fill in each blank with the correct preposition.

(Score: 02)

- a. I'll meet you -1- the information desk -2- the lobby -3- the hotel.
- b. I walked -4- the room and sat down by the fire.
- c. We have been here -5- 1955.
- d. Why don't you stay -6- Sunday?
- e. Try opening the door -7- this key.
- f. You look -8- your brother.

Part Three: Writing

(Score:09/20)

The text above highlights the life and achievements of a role model, Mia Hamm. Choose another character (a mother, father, political figure, musician, etc.) that you think is a role model. In an essay of 150-200 words, describe him or her, and then show how he/ she has impressed you.

Use specific reasons and examples to support your answer. Your essay will be assessed for both ideas and form. (Score: 05 for ideas and organization, 03 for language and style, and 01 for tidiness and legible handwriting)

**Part One: Reading**

**(Score: 09/20)**

*Read the following text, and then answer the questions that follow.*

**Maria Becomes a School Director**

1. Maria continued to work for several years in the hospitals and with private patients. In her free time, however, she began to study what was known about children with developmental problems. She was particularly interested in the work of a French doctor, Edward Seguin. He had developed special methods for teaching these children and had started a school for them in Paris. There he taught them many skills that people had thought they would never be able to learn.
2. Dr. Seguin's ideas about teaching these children were very close to Maria's own ideas. She decided that she needed to know more about educational theory in general. So she read everything on the subject that she could find and she attended a course at the university.
3. As Maria began to have clearer ideas about the education of children with developmental problems, she expressed those ideas in writing. Her articles attracted much attention and she was invited to give speeches as well. In 1898, in Turin, she gave a speech at the National Teachers Congress. In this speech, she argued that Italy should have special schools for children with developmental problems. Children in these schools could become useful members of society. They would no longer be condemned to a life in hospitals, or on the streets as criminals.
4. Among the teachers and among the Italian people there was strong support for Maria's idea of special schools. An organization was started to raise money for such schools. Maria gave many speeches for this organization and became one of its directors. By that time she was widely recognized as an expert in children's mental problems. Her fame increased when she won an award in 1898 for her hospital work.
5. Then, in 1900, the organization had enough money and support to open a school in Rome. Maria was chosen to be its director. This was a great honor for such a young doctor. It was also an extraordinary achievement for a woman. But with her ideas, her experience and her strong personality, she was clearly the best candidate.
6. The school was called the Orthophrenic School for Teachers. It was an unusual institution in many ways. Its goal was to educate not only the children, but also teachers from the regular schools. They would then return to their classes better prepared to deal with problem children. At the end of its first year, the school gave a public demonstration. Among the visitors were many important doctors, professors, and politicians. Everyone was amazed at how much the children had learned in such a short time.

7. On August 31, 1900, Maria celebrated her thirtieth birthday. As a present, her father gave her an enormous book that he had put together. It contained 200 newspaper articles about Maria that had been published over the years. Now at least Maria would have no doubts about his love and support.

### Questions

A.

1. What is the above selection about? (Score: 01)
  2. Why was Maria interested in Seguin? (Score:1.5)
  3. What can you infer about children with developmental problems in Italy before Maria's advent? (Score:1.5)
  4. What was unusual about the new school? (Score:1.5)
  5. How did her father show his love and support? (core:1.5)
- B. Pick from paragraphs 3, 4, 5, and 6 words that correspond to the following definitions: (Score: 02)
1. Doomed (paragraph 3)
  2. Acknowledged; identified (paragraph 4)
  3. A person who seeks, or is proposed for, some office or honor (paragraph 5)
  4. Greatly surprised (paragraph 6)

Part Two: grammar

(Score:03/20)

Correct the one mistake in each of the following sentences.

1. Let's go by car. It's more cheap.
2. Are you interesting in buying a car? I'm trying to sell mine.
3. After I did my work, I went back home.
4. A number of stUdents has left the class early.
5. Neither Mary nor her parents has gone to the party.
6. She attended the meeting, hadn't she?

Part Three: Writing

(Score: 08/20)

It is believed that "when there is a will, there is a way." In a short essay, discuss the above statement focusing on a case of someone you have known or heard about who, through hard work and will power, could achieve a lot in spite of many difficulties he/she has faced.

(Score: 05 for ideas and organization, 02 for language, and 01 for tidiness and legible handwriting)

**Part One: Reading Comprehension**

Read the following selection ,in which the writer interviews two people about their jobs,and then answer the questions that follow.

**Career Hunt**

1 As a child, Sankha Guha had no burning ambitions to work in TV. The fact that he was born in India, however, and travelled extensively with his family, equipped him very well to present one of TV's most successful travel programs. After working in local radio, Sankha felt ready for new challenges, so when he came across a job advert for a researcher on a TV program, he decided to go for it. 'There was no explanation for what the program was,' he told me, 'but the next thing I knew, I was always searching for the right words,' he says. But he didn't have to worry, viewers perceived his chatty presentation as a fresh, irreverent style of journalism, and he was soon offered a range of travel and documentary programs. A journalist by nature, he refuses to be told what to say and likes to do his own research. His most recent project is a documentary on the life of the Sherpa porters who provide the support for people on trekking expeditions in Nepal. Sankha was keen to film this, as he is full of admiration for the courage and stamina of the Sherpa guides in that mountainous country. Television, he says, has given him a lot. 'I've had fantastic opportunities to go places I've always wanted to see. My next program is about polar bears in the north of Canada.'

2 After university, Becky Reagan, who's in her twenties, had no burning career ambitions, so she drifted into the world of journalism and spent three years working for various business magazines. I got valuable experience, working in the editing department, but I decided it was fashion magazines that really appealed to me and after countless job applications I finally landed the job of features editor at *Lady Jane* magazine.' It took another three years before she achieved her current position as editor. I asked her what the secret was to getting the top job in one of UK's most prestigious women's glossy magazines. 'This is a very high-pressure business,' she replied. 'You have to show yourself to be a bit ahead of the rest, so you stand out from the crowd.' As editor, Becky takes on new staff and directs the whole *Lady Jane* team. She also selects the cover design of the magazine. One of her most memorable choices was the footballer David Beckham. 'The editorial team thought I was crazy, breaking away from the normal cover format, but being me I stuck to my guns. Why shouldn't a man be on the front of a women's magazine? And that issue was a sell-out!' Becky feels that she has 'the perfect job' because it has so many different elements. 'This job has such scope; I see it as a long-term project.'

- A. **Questions**
1. What character traits does Sankha Guha have? Justify your answer. (Score: 01)
  2. Based on the last sentence of Paragraph 2, hw would you describe Becky's attitude towards her job? Explain. (Score: 01)
  3. \What was the most important decision Guha and Reagan made that led to their success? (Score:01)
- B. Select words from the indicated paragraphs that most nearly have the following meanings.
1. became aware of something through the senses (Paragraph 2) (Score:0.5)
  2. the ability to work for long periods of time (Paragraph 2) (Score: 0.5)
- C. Rewrite the following sentences, starting each with the given words without changing the meaning. (Score:01)
1. The director allowed us to use the main hall for our meeting. (We....)
  2. We did not follow the directions, so we got lost. (If we....)
  3. The teacher said," Why is Jim absent?"(The teacher asked....)
  4. Although his leg was broken, he managed to get out of the car. (In spite of. ...)

Part Two: Writing (Score:04)

*Challenges in life may often help us discover our potentials and skills.* In a well -orgamzed ;;say of about 180 to 200 words, explain the above statement, showing how challenges reveal our strengths and weaknesses and bring change into our lives.